

Student Proficiency Continuum

Emerging

to acquire knowledge, skills, strategies and processes

The student is beginning to understand the concepts and competencies.

The student requires direct support to engage in & complete learning tasks, and/or follow expectations & routines.

Sounds like:
"I'm just getting started. I learn best with help."

Developing

the ability to apply knowledge, skills, strategies & processes

The student demonstrates a partial understanding of the concepts and competencies.

The student is able to use tools and strategies with guidance from the teacher to engage in & complete most tasks, and/or follow expectations and routines.

Sounds like:
"I get some of it. I am beginning to do more on my own."

Proficient

the ability to apply knowledge, skills, strategies & processes consistently

The student demonstrates a complete understanding of the concepts and competencies.

The student at times may require support from the teacher and/or peers to engage in and complete tasks, and/or follow expectations and routines.

Sounds like:
"I get it. I can do it mostly on my own. If I need help, I'll ask."

Extending

knowledge, skills, strategies and processes creatively and strategically

The student demonstrates a sophisticated understanding of the concepts and competencies above and beyond what is expected for that grade level.

The student is able to independently engage in and complete tasks, and/or follow expectations and routines at and beyond the grade expectations for a student at his/her grade level.

Sounds like:
"I get it & I can add even more. I can go beyond what is expected of me."

